



Education 2014

Towards inclusive and equitable quality education and lifelong learning for all

Education plays a fundamental role in human, social and economic development. Sweden has a specific objective to improve access to quality education with a focus on girls' education, improved literacy and numeracy, strengthened national public education systems and inclusive education. Sida's total support to education amounted to 1 032 million SEK in 2014¹.



MAIN AREAS OF SUPPORT

Sida's support to education derives from a holistic approach to education systems, including the importance of good quality pre-service teacher training and further in service-training, and promotes access to good quality learning at all levels of education and throughout people's lives. The focus lies on:

- strengthening capacity for *quality education*, and on
- promoting *equal rights* to education and learning.

Education is a human right and Sida supports a sharper attention to children's absolute right to education and actions to safeguard this critical human right. This includes enhanced efforts to make schools safe havens for children; ensuring that girls can remain in school throughout their pregnancy and return after giving birth; as well as other efforts to ensure equal rights for all girls and boys in school.

Investments in good quality education, especially in the education of girls, are of fundamental importance for

poverty reduction and long-term sustainable development. Education is also a key to building a democratic society and promoting equity and gender equality.

Sweden promotes country-level processes and strongly advocates for an emphasis on national ownership and support to local education groups and other stakeholders engaged in the education sector. This is done in a number of countries, for example Afghanistan, Bangladesh, Cambodia, Bolivia, Tanzania, Rwanda and Kosovo.

To complement the bilateral support, Sida is supporting education at the global level through multilateral initiatives, such as the Global Partnership for Education (GPE) and UNESCO institutes, including the Education for All Global Monitoring Report (EFA GMR).

Sida has during 2014 started to increase the support to learning for working life through skills development and vocational training, as well as support to higher education, with a particular focus on girls, women and marginalized groups.

1) General budget support and education related to specific sectors, e.g. Trade, Energy, Water and Sanitation, Health, Democracy and Human Rights, not included.



THE 8 LARGEST COUNTRIES OF COOPERATION



Note: Through the Global Partnership for Education (GPE), Sweden supports education in 61 low- and lower middle income countries.

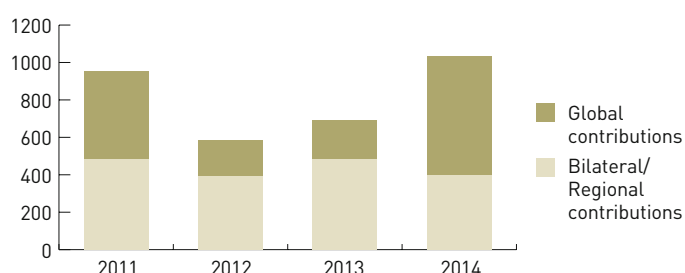
RESULTS

DEVELOPMENT IN THE WORLD

More children are in school around the world than ever before. Education in emergencies has received far more attention thanks to strong advocacy efforts and progress has been made even in the poorest and conflict-affected countries to improve enrolment as well as learning results. Almost two thirds of countries will have reached gender parity in primary education by 2015. Yet, there are still 58 million children out of school globally and around

100 million children who do not complete primary education. Inequality relating to gender, income and location persists in the transition from primary to secondary school. In many low income countries there is currently a lack of relevant vocational training to match the demand in the labor market. The number of illiterate youths and adults remains high at 781 million, two-thirds being women and 115 million being youth between 15–24 years.

SIDA'S DISBURSEMENT TO EDUCATION 2011–2014 (MSEK)



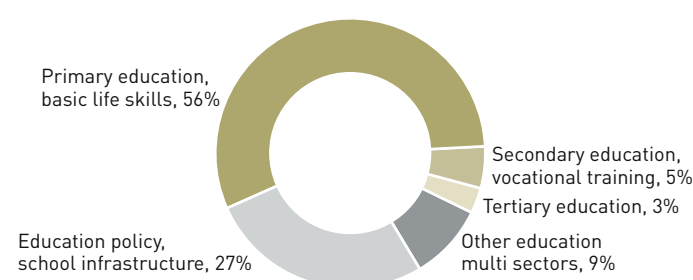
SWEDISH SUPPORT

The support to UNICEF in **Afghanistan** meant that more than 1.6 million students in grades 1–3 and 24,000 teachers have access to learning and teaching materials. In addition, over 9,000 teenagers were able to learn to read and write. The support has helped 17,000 girls and women aged 15–45 years to be included in the literacy programs at 680 training centers in 14 provinces of the country. In 2014, 13,600 pupils, of which more than half are girls, enrolled in rural schools, and 15,700 children, of whom 40 percent were female, entered education in mosques, thanks to support from the Global Partnership to Education.

A training center has been established at North South University in Dhaka, **Bangladesh**, and a training program for middle managers in the textile industry on sustainability issues has been developed with a focus on environment, health and safety. While in **Bolivia**, the organization FAUTAPO conducted 140 training programs in areas such as fisheries, tourism and agriculture. The organization has also helped to develop a national curriculum for vocational education.

Interventions where the use of information and communication occurs in education in **Africa** shows that students' understanding and knowledge of science subjects improved. Even teachers use and the ability to integrate technology into teaching and learning has improved. In **Cambodia**, the local communities actively participated in

SIDA'S DISBURSEMENT TO EDUCATION PER SUBSECTOR 2014



the planning, decision-making and monitoring the use of the financial contribution for all state kindergartens, primary schools and secondary schools. In 2014, the number of children who attended nursery school and pupils in the secondary schools increased, thanks to Sida's support.

Sweden continues as the Supervising Entity for the Global Partnership for Education (GPE) support to **Tanzania** Mainland and **Zanzibar**, and oversees implementation of the \$ 100 million programme over three years. The aim of the programs in Tanzania is to improve quality in schools through teacher training, digital innovative solutions, early grade reading and targeted interventions for vulnerable groups. In Tanzania, Sweden also signed an agreement on a performance based intervention (P4R) which aims to contribute to improved quality in education.

SIDA'S DISBURSEMENT TO EDUCATION PER REGION FOR 2014

